SHAHANA ANSARI

E-mail: ansarism@iu.edu

RESEARCH INTERESTS

Development of Conceptions of Race, Stereotyping, and Prejudice: Environmental and social cues that shape conceptions of race, stereotypic beliefs, prejudiced attitudes, and discriminatory behaviors; Developmental differences in stereotyping and prejudice across social groups

Intervention Research: Identification and mitigation of obstacles to academic and social success.

EDUCATION

M.A., Ph.D. Social Psychology, University of Hawai'i at Mānoa
 M.A. awarded May 2020; Ph.D. awarded August 2022
 Adviser: Dr. Kristin Pauker
 Master's Thesis Title: *Blurred Lines: Multiracial Exposure and Its Effect on Stereotyping and Prejudice Towards Stigmatized Groups*
 PhD Dissertation Title: *Motivated Perceptions of Diversity: How Diverse Environments Foster Blindness to Racial Inequalities*

M.A. Children, Youth and International Development, Brunel University
 Master of Arts with *Distinction*[1], December 2014
 Advisor: Dr. Fiona Smith
 Master's Thesis Title: *'What are you?': Exploring Identities of Ethnically Mixed Youth*

B.A. Psychology, University of Tampa
 Graduate with Honors, May 2011
 Psychology Graduate of the Year (GPA: 3.96); Magna Cum Laude

HONORS AND AWARDS

UH Mānoa Graduate Student Organization Grants and Awards   **Spring, 2020**
 $1,000 awarded to University of Hawai'i students who are making important professional and scientific advancements.
UH Mānoa Psychology Dept. Gartley Award   **Fall, 2019**
 $1,000 awarded to University of Hawai'i students who are providing an important empirical contribution to the psychological field.
SPSSI Graduate Student Diversity Travel Award   **Spring, 2019**
 $500 awarded to underrepresented graduate students for travel to SPSSI.
UH Mānoa Psychology Dept. Graduate Student Merit Award   **Spring, 2019**
 $1,000 awarded to University of Hawai'i graduate students for outstanding research accomplishments in psychology.

UH Mānoa Psychology Dept. Diversity Award for Completed Research   **Spring, 2019**

---

[1] *Distinction* is the highest honors offered at Brunel University

$500 awarded to students who have conducted research on issues related to diversity or with diverse populations in the field of psychology.

UH Mānoa Psychology Dept. Gartley Award   **Fall, 2018**
$1,000 awarded to University of Hawaiʻi students who are providing an important empirical contribution to the psychological field.

SPSP Diversity Graduate Travel Award   **Fall, 2018**
$500 awarded to students devoted to increasing diversity in social/personality psychology.

UH Mānoa Psychology Dept. Achievement Award   **Spring, 2018**
$541 awarded to University of Hawaiʻi students in good academic standing.

UH Mānoa Psychology Dept. Gartley Award   **Fall, 2017**
$1,200 awarded to University of Hawaiʻi students who are providing an important empirical contribution to the psychological field.

IU Provost Travel Award for Women in Science   **Fall, 2015**
$500 awarded to women at Indiana University who show promise in STEM fields.

Brunel Student Course Representative   **2013-2014**
Title awarded, by cohort consensus, to student who shows the most skill in communication and negotiation of student and faculty concerns.

Brunel International Scholarship   **2013-2014**
Awarded to applicants who show promise and commitment to academic achievement.

PUBLISHED WORK AND MANUSCRIPTS IN PREPARATION

Pauker, K., Lamer, S.A., **Ansari, S.M**, & Weisbuch, M. (2021). Cultural snapshots: Identifying cultural patterns that influence implicit racial bias. In K. McLean (Ed.) *Cultural methods in psychology: Describing and transforming cultures* (pp.109-145). Oxford University Press. 10.1093/oso/9780190095949.003.0004

Pauker, K., Tai, C., & **Ansari, S.M.** (2020). Contextualizing the development of social essentialism. *Advances in Child Development and Behavior, 59*.

Albuja, A., **Ansari, S.**, Ortiz-Payne, M., Bandt-Law, B., Pauker, K., Halim, M.L.D., Olson, K., Dunham, Y., Gaither, S.E. Demographic differences in caregivers' ethnic-racial socialization of young children. *Manuscript under review.*

Walton, G. M., Murphy, M. M., Logel, C., Yeager, D. S., Goyer, J. P., Brady, S. T., Emerson, K. T. U., Paunesku, D., Fotuhi, O., Blodorn, A., Boucher, K. L., Carter, E., Gopalan, M., Henderson, A., Kroeper, K. M., Murdock-Perriera, L. A., Reeves, S. L., Ablorh, T. T., **Ansari, S.**, Chen, S., Fisher, P., Galvan, M., Gilbertson, M. K., Hulleman, C. S., Le Forestier, J. M., Lok, C., Mathias, K., Muragishi, G. A., Netter, M., Ozier, E., Smith, E. N., Thoman, D. B., Williams, H. E., Wilmot, M. O., Hartzog, C., Li, X. A., & Krol, N. (2022). Where and with whom does a brief social-belonging intervention promote progress in college? *Manuscript under review.*

Meyers, C., **Ansari, S.**, & Pauker, K. (in prep). Validating a measure of race essentialism in a diverse population.

Weissler, R., **Ansari, S.**, Tai, C., Griffin, M.M., & Pauker, K. (in prep). Seeing what we hear: Sensory integration processing of language and skin tone.

PRESENTATIONS AND ACCEPTED ABSTRACTS

*[2]Griffin, M.M., **Ansari, S.M.**, Tai, C., Weissler, R., & Pauker, K. (May, 2021). Seeing what we hear: Sensory integration processing of language and skin tone. Poster presented at the Association for Psychological Science (APS) Virtual Convention.

+[3]**Ansari, S.M.**, & Pauker, K. (2020, June). Effect of Classroom Diversity on Teachers' Stereotyping and Prejudice. Poster accepted for presentation at The Society for the Psychological Study of Social Issues (SPSSI) Conference, Denver, CO.

+**Ansari, S.M.**, Chen, S., & Murphy, M. (2020, May). Multiracial in a Monoracial World: Effects of Multiracial Students' Identification Choices on Experiences of Stereotype Threat and Performance. Paper accepted for presentation at the Association for Psychological Science Annual Convention, Chicago, IL.

*Arnobit, C., **Ansari, S.M.**, & Pauker, K. (2019, November). Great Expectations?: Effects of racial diversity exposure in the classroom. Paper presented at the Hawai'i Pacific University Psychology Student Research Dinner, Honolulu, HI.

*Delacour, K., **Ansari, S.M.**, & Pauker, K. (2019, November). Reducing Race Essentialism: Disentangling Effects of Multiracial and Monoracial Diversity. Paper presented at the Hawai'i Pacific University Psychology Student Research Dinner, Honolulu, HI.

Ansari, S.M., Green, D., & Murphy, M.C. (2019, June). Anticipating interracial interactions with Biracials: Expectations, perceptions, and metaperceptions. Poster presented at The Society for the Psychological Study of Social Issues (SPSSI) Conference, San Diego, CA.

Ansari, S.M., Albuja, A., Chaney, C., Sanchez, D., & Pauker, K. (2019, February). The Effect of segregated environments on perceptions of intergroup distance. Poster presented at the Society for Personality and Social Psychology (SPSP) Conference, Portland, OR.

*Morse, L., **Ansari, S.**, Tai, C., Weissler, R., & Pauker, K. (2019, February). In one ear and out the eyes: The biasing role of speech on perceptions of race. Poster presented at the Society for Personality and Social Psychology (SPSP) Conference, Portland, OR.

*Morse, L., **Ansari, S.**, Tai, C., Weissler, R., & Pauker, K. (2019, February). Sensory integration of social categories: Race and language. Poster presented at the Society for Personality and Social Psychology (SPSP) Conference, Portland, OR.

Ansari, S.M., & Murphy, M.C. (2018, November). Anticipating interracial interactions: Perceptions, metaperceptions, and expectations. Paper presented at the Hawaii Pacific University Psychology Student Research Dinner, Honolulu, HI.

Ansari, S.M., & Murphy, M.C. (2018, March). Not so Black and White: Perceptions, expectations, and contingencies of anticipated interactions with White, Black, and Biracial Partners. Poster presented at the Society for Personality and Social Psychology (SPSP) Conference, Atlanta, GA.

Ansari, S.M., Chen, S., Kroeper, K.M., Canning, E., & Murphy, M.C. (2017, April). Multiracial in a monoracial world: effects of multiracial identification choices. Poster presented at the Midwestern Psychological Association (MPA) Conference, Chicago, IL.

*Harrison, J., **Ansari, S.M.**, & Murphy, M.C. (2017, March). The role of race ambiguity in interracial interactions. Poster presented at Regeneron Westchester Science and Engineering Fair (WESEF), Sleepy Hollow, NY.

Ansari, S.M., Chen, S., Kroeper, K.M., Canning, E., & Murphy, M.C. (2017, January). Being multiracial in a monoracial world: Academic and psychological effects of identifying with component identities. Poster presented at the Society for Personality and Social Psychology (SPSP) Conference, San Antonio, TX.

---

[2] *Denotes undergraduate or post-baccalaureate mentee

[3] +Denotes cancellation due to COVID-19

*Navarro, K., **Ansari, S.M.**, & Murphy, M.C. (2016, July). The role of race ambiguity in interracial interactions. Poster presented at The STEM Scholars Institute Closing Poster Presentation, Indianapolis, IN.

Ansari, S.M., Murphy, M.C., & Smith, F. (2016, April). Exploring experiences and identities of multiethnic youth. Poster presented at the Society for Research on Adolescents (SRA) Biennial Meeting, Baltimore, MD.

Kroeper, K.M., **Ansari, S.M.**, & Murphy, M.C. (2016, January). Creating better confrontations: The role of context-focused confrontations in addressing racial bias. Poster presented at the Society for Personality and Social Psychology (SPSP) Conference, San Diego, CA.

Kroeper, K.M., **Ansari, S.M.**, & Murphy, M.C. (2015, October). Creating better confrontations: The role of context-focused confrontations in addressing racial bias. Poster presented at the Indiana University Department of Psychological and Brain Sciences' Graduate Student Poster Session, Bloomington, IN.

WORK EXPERIENCE

February 2023 – Present – **Postdoctoral Research Fellow**, Reviewer Zero, Indiana University
Supervising Principal Investigator: Dr. Amanda Diekman,

Responsibilities include: work in a team to create and implement evidence-based training for participants in peer reviewed, scientific publication (e.g., editors, reviewers, authors) to increase equity and inclusion; support advancement of other existing lab projects related to mitigation of psychological barriers to academic success

August 2015 – Present –**Secondary Researcher**, College Transition Collaborative, Indiana University
Principal Investigators: Gregory Walton, Mary Murphy, David Yaeger, and Christine Logel

Responsibilities include: work in a team to implement customized, evidence based belonging interventions at 23 universities across the US and Canada in an effort increase feelings of social belonging, psychological well-being, and academic success among students from structurally disadvantaged backgrounds

August 2019 – May 2021 – **Graduate Assistant**, University of Hawai'i at Mānoa, Honolulu, Hawai'i
Supervisor: Dr. Yiyuan Xu

Graduate Assistant to the Graduate Chair, supporting efforts to recruit, retain, and evaluate graduate students within the Department of Psychology at UH Mānoa.

Responsibilities include: Recruiting graduate student applicants; collecting, managing, and disseminating prospective graduate application materials for faculty advisors; collecting, managing, and reporting academic progress data for current students

August 2017 – May 2019 – **Graduate Assistant**, University of Hawai'i at Mānoa, Honolulu, Hawai'i
Principal Investigator: Dr. Kristin Pauker

Graduate Assistant for NSF funded, multi-site study examining children's race and gender perceptions across diverse contexts.

Responsibilities include: developing study materials, running participants through study protocol, managing research assistants, and analyzing data

August 2015 – August 2017 – Mind and Identity in Context **Laboratory Manager**, Indiana University
   Principal Investigator: Dr. Mary Murphy

   General responsibilities include: preparing for and managing the implementation of a large scale, NSF funded research project; overseeing Research Assistants' training, scheduling, and lab tasks; managing technology; implementing department-wide mass testing survey, and assisting with several projects related to stereotyping and prejudice

   Mentorship role includes: guiding students through research programs and projects, assisting with educational and career goals, writing letters of recommendation, and creating an inclusive and supportive lab environment

May 2015 – August 2016 – **Research Assistant**, Social Development Laboratory, Indiana University
   Principal Investigator: Dr. John Bates

   Responsibilities include: work in a team to conduct lab experiments with toddlers and their mothers: lab tasks include measuring toddlers' brain activation to stimuli with EEG technology; entering and coding data; and observing families' bedtime routines; help lead strategic recruitment focusing on low income and racial minority families; Manage study data: reading and processing Actigraphs measuring participants' sleep; organizing lab data; and participating in weekly lab meetings to discuss emerging research methods in reference to the lab's experimental processes and problems

TEACHING EXPERIENCE

Adjunct Instructor, Ivy Tech Community College   **Spring, 2023**
Bloomington, IN
   Courses taught: PSYC 201, 'Lifespan Development' (*Learn Anywhere, In person*)

Adjunct Instructor, Hawaiʻi Pacific University   **Spring, 2020 -Summer, 2021**
Honolulu, HI
   Courses taught: PSY 6345, 'Social Bases of Behavior' (*Online*)
               PSY 330, 'Social Psychology' (*In person*, *Online*)

Guest Lecturer, University of Hawaiʻi at Mānoa   **Spring 2019 - Fall, 2020**
   Lectures: PSY 341, 'Racial Identity Development'
           PSY 341, 'Development of Racial Stereotypes and Prejudice'
           PSY 240, 'Social Cognition and Social Categories: Race and Ethnicity'
           PSY 100, 'Thinking and Intelligence'
           PSY 240, 'Academic Achievement'
           SOC 456, 'Race Essentialism and Multiracial populations in Hawaiʻi'

Guest Instructor, Harmony High School   **Sept., 2015**
Bloomington, IN
   Course taught: 'An Introduction to Stereotype Threat' (*In person*)

OUTREACH AND SERVICE

Honor's Thesis Mentor   **2020-2021**
Mentor an undergraduate student as they conduct all phases (study design, data collection, data analysis, scientific writing) of an independent research project investigating a social psychological research question.

Project Coordinator, Awakening Wisdom   **2019-2021**
Graduate assistant volunteer to gather a research team and coordinate statistical analyses investigating the effectiveness of the social emotional learning philosophy of the organization. Responsibilities include conducting data analysis of archival student data in Awakening Wisdom schools to compare the national averages and state averages of student achievement, provide data-driven advice for creating a new measure to implement annual data collection of student, faculty, and parent outcomes.

UH Mānoa Applicant Visitor Weekend Support Committee   **2019, 2020**
Serve on committee to support events required for prospective applicants to learn about the department and the opportunities offered at UH Mānoa. Responsibilities include organizing housing, meeting agendas, social events, food, and transportation for visiting applicants.

SACNAS Session Facilitator   **Oct., 2019**
Facilitate round table conversations in session entitled "Identifying and Managing Microaggressions" at the Society for Advancement of Chicanos/Hispanics and Native Americans in Science annual conference.

Panel for Graduate School in Psychology   **Nov., 2018**
Serve on a panel offering information and clarification to UH Mānoa undergraduates interested in pursuing a graduate degree in psychology.

SPSP Diversity Committee Volunteer   **Feb., 2018**
Greet and check in diversity committee award recipients and their diversity mentors at the Society for Personality and Social Psychology 2018 Annual Convention Diversity Reception in Atlanta, GA.

UH Mānoa Department of Psychology Diversity Committee   **2017-2021**
Serve on committee to support diversity efforts in the department. Responsibilities include service as *Online Presence Subcommittee Chair*, service as *Diversity in Course Curriculum Subcommittee Chair*, evaluating diversity award applications, assisting with diversity colloquium events (publicizing events, set up, clean up, etc.).

Mentoring Research Assistants, UH Mānoa   **2017-2021**
Work individually with students to support their work in a social and developmental psychology research lab, led by Dr. Kristin Pauker. Responsibilities include supporting and advocating for institutional practices that encourage psychological safety for a diverse body of students to facilitate rich learning experiences in the lab, working with students individually to identify and achieve personal research goals, challenging students' academic growth by delegating appropriate lab tasks.

Mentored 18 students total: 13 gender minorities in STEM (women, non-binary, agender, etc.), 11 racial and ethnic minorities, 2 first generation college attendees.

Mentoring Research Assistants, Indiana University   **2015-2017**
Work individually with students to support their work in a social psychology research lab, led by Dr. Mary Murphy. Responsibilities include supporting and advocating for institutional practices that

encourage psychological safety for a diverse body of students to facilitate rich learning experiences in the lab, working with students individually to identify and achieve personal research goals, challenging students' academic growth by delegating appropriate lab tasks.

Mentored 55 students total: 42 gender minorities in STEM (women, non-binary, agender, etc.), 23 racial and ethnic minorities, 13 first generation college attendees.

PROFESSIONAL ORGANIZATIONS AND MEMBERSHIPS

Association for Psychological Science (APS)
The Society for the Psychological Study of Social Issues (SPSSI)
Golden Key International Honour Society
Society for Personality and Social Psychology (SPSP)
Society for Research on Adolescents (SRA)
The National Honors Society in Psychology (Psi Chi)
The Honor Society of Phi Kappa Phi
Midwestern Psychological Association (MPA)

SKILLS

Computer: Proficient in IBM SPSS Statistics, R Programming Language, JavaScript Programming Language, Jamovi Statistical Software, Direct RT, Microsoft Office Suite, iWorks Suite, Qualtrics, Labvanced, Prezi presentations, Photoshop image editing, iMovie video editing, Windows and Mac Operating Systems

Research: Data collection, coding, and analysis for adult and children participants; development of research design, coding schemes, and research materials; scientific and grant writing; creation of data graphics; teaching students theory and mentoring student researchers in psychology

Teaching: Creating lesson plans, assignments, and assessments in graduate and undergraduate psychology courses; one-on-one mentoring and supervision of research projects