

**Mansi P. Joshi**  
Bloomington, IN 47405  
[joshimp@iu.edu](mailto:joshimp@iu.edu) • [Website](#)

## **EDUCATION**

---

- 2018 – May 2022 (expected)     **Ph.D. in Social Psychology** (emphasis in developmental psychology & statistics)  
Indiana University – Bloomington, IN  
Advisor: Dr. Amanda B. Diekman
- 2017 – 2018     **Ph.D. student in Social Psychology** (prior to transferring to Indiana University)  
Miami University – Oxford, OH  
Advisor: Dr. Amanda B. Diekman
- 2013 – 2017     **B.A. in Psychology with Honors & Public Health minor** (*Cum Laude*)  
Rutgers University – New Brunswick, NJ  
Advisor: Dr. Diana T. Sanchez  
Honors Thesis: *Identity Safety Cue Transfer: Asian Men Provide Identity Safety and Motivation for Women in STEM*

## **AWARDS, GRANTS, & FELLOWSHIPS**

---

- 2021     Gordon Kato Summer Research Award (\$3,700)
- 2020 – 2021     NIH T32 Predoctoral Trainee in Integrative Developmental Process (\$25,320)
- 2019     Fall 2019 PBS Travel Award (\$600)
- 2019     College of Arts and Sciences Travel Award (\$200)
- 2018 – 2020     IUB Provost's Travel Award for Women in Science (total: \$1,175)
- 2018     Sharon Stephens Brehm Travel Award (\$300)
- 2018     Teaching Enhancement: Professional Development Fund (\$200)
- 2016     Rutgers Aresty Research Fellowship (\$900)
- 2015     Dorothy and David Cooper Fellowship (\$5,000)

## **PEER-REVIEWED PUBLICATIONS**

---

1. **Joshi, M. P.**, & Diekman A. B. (2021). My Fair Lady? Inferring Organizational Trust from the Mere Presence of Women in Leadership. *Personality and Social Psychology Bulletin*. <https://doi.org/10.1177/01461672211035957>
2. Diekman, A. B., **Joshi, M. P.**, White, A. D., & Vuletich, H. A. (2021). Roots, barriers, and scaffolds: Integrating developmental and structural insights to understand gender disparities in political leadership. Invited commentary, *Psychological Inquiry*. <https://doi.org/10.1080/1047840X.2021.1930752>
3. Belanger, A. L., **Joshi, M. P.**, Fuesting, M. A., Weisgram, E. S., Claypool, H. M., & Diekman, A. B. (2020). Putting Belonging in Context: Communal Affordances Signal Belonging in STEM. *Personality and Social Psychology Bulletin*. <https://doi.org/10.1177/0146167219897181>
4. Diekman, A. B., **Joshi, M. P.**, & Benson-Greenwald, T. M. (2020). Goal congruity theory: Navigating the social structure to fulfill goals. In B. Gawronski (Ed.). *Advances in Experimental Social Psychology*. <https://doi.org/10.1016/bs.aesp.2020.04.003>

## **MANUSCRIPTS UNDER REVIEW**

---

1. Benson-Greenwald, T. M., **Joshi, M. P.**, & Diekman, A. B. (under revision). Out of the Lab and Into the World: Analyses of Social Roles and Gender in Media Portrayals of Science.
2. **Joshi, M. P.**, Benson-Greenwald, T. M., & Diekman, A. B. (under review). Unpacking motivational culture: Perceived goal orientations and opportunities across STEM domains.
3. **Joshi, M. P.**, Lloyd, E. P., Hugenberg, K., Diekman, A. B. (under revision). In the Face of Opportunities: Gatekeepers' Faces as Cues to Goal Affordances in STEM.

## **MANUSCRIPTS IN PREPARATION**

---

1. Benson-Greenwald, T. M., **Joshi, M. P.**, Fuesting, M. A. & Diekman, A. B. (in prep). Communal Experiences: How is it rooted in individual-level cognition and in the surrounding environment?
2. Frieburger, E. E., Sim, M. R., **Joshi, M. P.**, & Hugenberg, K. (in prep). Race-Based Size Bias: The Mediating Role of Perceived Facial Masculinity.
3. **Joshi, M. P.**, Fyfe, E. R., & Diekman, A. B. (in prep). Think different: a bold approach to understanding gender gaps in math performance.
4. **Joshi, M. P.**, White, A.D., Cimpian, A., Diekman, A. B. (in prep). Leveling the Playing Field: Observing Informal STEM Experiences Aligns with Inferences of Intrinsic Motivation in the Self and Others.

## **PRESENTATIONS**

---

### **Conference Talks**

1. **Joshi, M.**, White, A., Cimpian, A., & Diekman, A. (2021, April). *Informal STEM Experiences for Inferences about the Self and Others*. Paper presented at Midwestern Psychological Association, [Online](#).
2. Frieburger, E. E., Sim, M. R., **Joshi, M. P.**, & Hugenberg, K. (2021, April). *Race-Based Size Bias: The Mediating Role of Perceived Facial Masculinity*. Paper presented at Midwestern Psychological Association, Online.
3. **Joshi, M.**, Cimpian, A., & Diekman, A. (2020, April). *Out of the Classroom and into Science*. Paper accepted at Midwestern Psychological Association, Chicago, IL.
4. **Joshi, M.**, & Diekman, A. (2019, April). *Face Trait Inferences on Perceived Communal Endorsement in Scientists*. Paper presented at Midwestern Psychological Association, Chicago, IL.
5. **Joshi, M.**, & Diekman, A. (2018, April). *Examining Variability in STEM in Communal Goal Endorsement and Affordances*. Paper presented at Midwestern Psychological Association, Chicago, IL.

### **Departmental/Internal Talks**

1. **Joshi, M.**, Fyfe, E., & Diekman, A., (2021, April). *Think different: a bold approach to understanding gender gaps in math performance*. Paper presented at Developmental Area Seminar. Bloomington, IN.
2. **Joshi, M.**, White, A., Cimpian, A., & Diekman, A. (2021, February). *Informal STEM Experiences for Inferences about the Self and Others*. Paper presented at Developmental Area Seminar. Bloomington, IN.

3. **Joshi, M.**, White, A., Cimpian, A., & Diekman, A. (2020, December). *Informal STEM Experiences for Inferences about the Self and Others*. Paper presented at Social Area Seminar. Bloomington, IN.
4. **Joshi, M.**, & Diekman, A. (2020, April). *Inferring Organizational Trust from the Mere Presence of Women in Leadership*. Paper presented at Social Area Seminar. Bloomington, IN.
5. **Joshi, M.**, Diekman, A., Lloyd, E.P., & Hugenberg, K. (2018, October). *In the Face of Opportunities: Face Type of Research Advisors Predicts Perceived Fairness in STEM Labs*. Paper presented at Social Area Seminar. Bloomington, IN.
6. **Joshi, M.**, Diekman, A., Lloyd, E.P., & Hugenberg, K. (2017, April). *What can your face do for me? Perceiving Opportunities in Trustworthy and Dominant Faces*. Paper presented at Social Area Seminar. Oxford, OH.

### Poster Presentations

1. **Joshi, M.** & Diekman, A. (2021, February). *My Fair Lady? Inferring Organizational Trust from the Mere Presence of Women in Leadership*. Poster presented at Society for Personality and Social Psychology, [Online](#).
2. **Joshi, M.**, Benson-Greenwald, T., & Diekman, A. (2020, February). *Not All STEM: Varying Goal Opportunities Reflect Environmental Cues within STEM Domains*. Poster presented at Society for Personality and Social Psychology, New Orleans, LA.
3. Benson-Greenwald, T., **Joshi, M.**, & Diekman, A. (2020, February). *Out of the Lab and into the World: Analyses of Social Roles and Gender in Media Portrayals of Science*. Poster presented at Society for Personality and Social Psychology, New Orleans, LA.
4. **Joshi, M.**, Diekman, A., Lloyd, E.P., & Hugenberg, K. (2019, February). *In the Face of Opportunities: Face Type of Research Advisors Predicts Perceived Fairness in STEM Labs*. Poster presented at Society for Personality and Social Psychology, Portland, OR.
5. **Joshi, M.**, Diekman, A., Lloyd, E.P., & Hugenberg, K. (2018, October). *What can your face do for me? Perceiving Opportunities in Trustworthy and Dominant Faces*. Poster presented at Graduate Research Symposium, Bloomington, IN.
6. **Joshi, M.**, Sanchez, D., & Chaney, K. (2017, November). *Asian Men Provide Identity Safety and STEM Motivation for White Women*. Poster presented at Graduate Research Symposium, Oxford, OH.
7. **Joshi, M.**, Sanchez, D., & Chaney, K. (2017, April). *Asian Men Provide Identity Safety and STEM Motivation for White Women*. Poster presented at Aresty Undergraduate Research Symposium, New Brunswick, NJ.
8. **Joshi, M.**, Sanchez, D., & Chaney, K. (2017, January). *Effects of Environmental Cues Transfer*. Poster presented at the Society for Personality and Social Psychology, San Antonio, TX.

### UNDERGRADUATE MENTORSHIP

Underlined names denote undergraduate status

1. Pictor, L., **Joshi, M.**, Benson-Greenwald, T., & Diekman, A. (2021, April). *How STEM Environments Influence Perceived Opportunities to Help Others*. Poster presented at the 2021 Women's Research Poster Competition, [Online](#).

- Poster won 1<sup>st</sup> place in the Health & Behavioral Sciences category (\$200)
2. Qing, C., White, A., **Joshi, M.**, & Diekman, A. (2021, April). *The Intersection of Ethnic Identity and Gender on Motivational Values*. Poster presented at the 2021 Women’s Research Poster Competition, Online.
    - Poster won 1<sup>st</sup> place in the Social Science category (\$200)
  3. Merriot, N., **Joshi, M.**, & Diekman, A., (2020, December). *Face of Success: Face Trait Inferences of Scientists on Research Productivity*. Capstone Project, Bloomington, IN.
  4. Smith, R., White, A., **Joshi, M.**, & Diekman, A. (2020, May). *Helping Local Communities vs the Broader Public: How STEM Course Descriptions Influence First Generation Students*. Capstone Project, Bloomington, IN.
  5. Smith, R., White, A., **Joshi, M.**, & Diekman, A. (2020, April). *Helping Local Communities vs the Broader Public: How STEM Course Descriptions Influence First Generation Students*. Poster presented at the 2020 Women’s Research Poster Competition, Bloomington, IN.
    - Poster won 1<sup>st</sup> place in the Social Science category (\$200)
  6. Smith, R., **Joshi, M.**, & Diekman, A. (2019, November). *An Informal Approach to Gender Disparities in STEM*. Poster presented at Indiana University Undergraduate Research Conference, Bloomington, IN.
  7. Stone, C., Verghis, T., Yamada-Killilea, M., Benson-Greenwald, T., **Joshi, M.**, & Diekman, A. (2018, April). *Saving the World or Ruling It?: Affordances of Science Predict Trust Toward Science*. Poster presented at Undergraduate Research Forum, Oxford, OH.

## **RELEVANT SKILLS**

---

### **Research Skills**

|             |   |
|-------------|---|
| Survey      | Qualtrics, Survey Monkey, Prolific, MechanicalTurk, CloudResearch |
| Analysis    | SPSS, R, MATLAB, LIWC   |
| Design      | Adobe Photoshop, Canva, GIMP, Wix                                 |
| Programming | CSS, HTML   |
| Languages   | English, Gujarati, Hindi  |

### **Industry & Management Skills**

|                     |  |
|---------------------|--|
| 3M Company          | Co-lead research project, intervention design, managing research funds, coordinating research goals  |
| Research Assistants | Recruiting, interviewing, and training research assistants, negotiating contracts, scheduling work hours, supervising honors/capstone research projects      |
| Social Roles Lab    | Managing the lab website, organizing weekly lab meetings, implementing internal lab protocols, delegating mass survey, negotiating research ethics protocols |

## **TEACHING EXPERIENCE**

---

### **Instructor of Record**

Fall 2019

Social Psychology Lab (P421), Indiana University

**Guest Instructor**

Spring 2019 Intimate Relationships (P375), Indiana University  
 Spring 2019 Gender, Work, & Leadership (P457), Indiana University  
 Fall 2018 Gender, Work, & Leadership (P457), Indiana University

**Teaching Assistantship**

Spring 2020 Psychology of Women (P460) with Dr. Cynthia Patton, Indiana University  
 Spring 2019 Intimate Relationships (P375) with Dr. Anita Kim, Indiana University  
 Fall 2018 Social Psychology Lab (P421) with Dr. Mara Hauptert, Indiana University  
 Fall 2017 Psychology of Women (P326) with Dr. Diekman, Miami University  
 Spring 2018 Psychology of “The Good Life” (P410) with Dr. Diekman, Miami University  
 Spring 2016 – 2017 Personality Psychology (P338) with Dr. Lyra Stein, Rutgers University

**Course Designer**

Summer 2019 & 2020 Careers C109 & C209, Indiana University

**SERVICE**

---

**Academic Service**

2021 Co-Facilitator, Inclusivity through Engaged Pedagogy: A Student-Faculty Program’s Impact, *Association of American Colleges & Universities*  
 2020 – 2022 Honor’s Thesis Mentor, Lauren Pictor  
 2020 – 2021 Ad Hoc Reviewer, *Organizational Behavior and Human Decision Processes*  
 2019 – 2020 Capstone Thesis Mentor, Nathaniel Merriot  
 2019 Ad Hoc Reviewer, *Journal of Adolescence*  
 2018 – 2019 Capstone Thesis Mentor, Ruby Smith  
 2018 Ad Hoc Reviewer, *Personality and Social Psychology Bulletin*

**Departmental/University Service**

2021 Speaker, Deconstructing Institutional Inequalities in the Syllabus, Indiana University  
 2019 & 2020 Speaker, Women in STEM Living-Learning Center, Indiana University  
 2019 – 2021 Kovener Teaching Fellows, Indiana University  
 2019 – 2020 Climate Survey Subcommittee of DAC, Indiana University  
 2018 – 2020 Diversity Advancement Committee (DAC) of PBS, Indiana University  
 2018 – 2020 Getting You to IU, Indiana University  
 2017 – 2018 Graduate Students of Color Association, Miami University

**PROFESSIONAL AFFILIATIONS**

---

2021 Association of American Colleges & Universities  
 2018 – 2019 Association for Psychological Science  
 2017 – Present Midwestern Psychological Association  
 2016 – Present Society for Personality and Social Psychology  
 2016 – Present Psi Chi, The International Honor Society in Psychology

**REFERENCES**

---

**Amanda Diekman**  
Professor, Psychological and  
Brain Sciences  
[abdiekma@iu.edu](mailto:abdiekma@iu.edu)  
(812) 856-7516

**Kurt Hugenberg**  
Professor, Psychological  
and Brain Sciences  
[khugenb@iu.edu](mailto:khugenb@iu.edu)  
(812) 856-7499

**Mary Murphy**  
Professor, Psychological and Brain Sciences &  
Associate Vice Provost for Diversity and  
Inclusion  
[mcmpsyh@indiana.edu](mailto:mcmpsyh@indiana.edu)  
(812) 855-4581